

# INTRODUCTION TO WRITE INSPIRED



This is a unique type of CPD showing teachers the Write Inspired approach in action. Over 3 days we will work with classes on a range of Write Inspired activities. Teachers will experience how to build a more dynamic environment in the classroom raising the engagement and pace of literacy sessions.

The sessions aim to build more authentic inspired writers who enjoy the process rather than see it as a chore.

- **Unique and Immersive** - all the activities immerse students in experiences that they want to express
- **Engaging** - the outcomes are exciting and often unexpected!
- **Personal and Authentic** - Students are encouraged to experiment with their own voice.
- **Imaginative** - the use of sound, three dimensional models, artwork, and other creative forms allows imagination to take the front seat and drive what is produced.
- **Fun and Dynamic** - Students love the dynamic and pacy nature of the sessions. Energy levels are raised and passionate involvement follows.
- **Confidence building** Students who wouldn't normally be as involved come out of their shells. This is plain for all to see. Teachers often comment at how moved they were at seeing a usually quiet and withdrawn student entering into the spirit of the session with gusto. There is a supportive nature of the students to each other. This builds a sense of team work within the class.
- **Purposeful** - giving a definite reason to write is highly motivational. Work is shared through improvised song, readings, discussions, debates and sometimes performance to parents and teachers.

A two hour twilight is provided to ensure staff gain the confidence to deliver the techniques themselves.

Please contact

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For further information about this course.

**The project includes all planning and delivery with Philip Davis. The school will also be provided with three copies of the Write Inspired manual with additional downloadable content.**